

**BUILDING COMMUNITY
AT THE
COMMUNITY COLLEGE:**

THE ROLE OF THE LEARNING COMMONS

**Michael B. Reiner
Executive Dean**

**Florida Community College in Jacksonville
Kent Campus**



Florida





Florida
 0 20 40 60 80
 Miles
 © World Sites Atlas (sitesatlas.com)



Jacksonville

Florida
0 20 40 60 80
Miles
© World Sites Atlas (sitesatlas.com)

FLORIDA COMMUNITY COLLEGE AT JACKSONVILLE



FLORIDA
COMMUNITY
COLLEGE
AT JACKSONVILLE



TRANSATLANTIC SUCCESS
Beate Connette
Florida Community College
Class of 2007

MORE >

Student Resources Class Schedules Directory Site Index

Florida Community College at Jacksonville

www.fccj.edu

Search

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College News:

- Life is a Highway:** Have you considered a career in the trucking industry? Get the details on our new **commercial vehicle driving program** — classes start Spring Term 2008.
- College Prep Math:** Students preparing to take college prep math exit exams now have help — **online tutoring and review sessions** are available, easy to access and free!
- Holiday Concert:** Make plans to attend "**Sounds of the Season**" featuring the FCCJ Men's and Women's Chamber Choirs and Chorale, Friday, December 7, at 8 p.m., at the Wilson Center.
- Lead the Way:** Become a **student ambassador**, and you can pay for college while helping your fellow students. We have openings at Downtown and Kent Campuses, Cecil Center North and Nassau Center.
- Physical Therapist Assistant:** Brighten your future with a new career in the field of **physical therapist assisting**. We have openings in the program that begins January 2008. Call 904.766.5574 for details.
- New and Improved Services for Students:** Gmail and Connections are here! Your FCCJ e-mail account is becoming the College's preferred method of communication, and Gmail means faster, more

Artemis - Online Services

- Student Logon
- Employee Logon

Apply Online
Register Online

Mark Your Calendar

- Spring Term 2008: Register online now** for Spring Term!
- Spring Term Tuition Deadline:** Third payment deadline for Spring Sessions A16, A12, A8 and A4 is Thursday, December 6. Take your pick of **three easy ways to pay**.

Visit our Open Houses and Information Sessions Calendar >>

Interactive Workshops: Downtown Campus has **workshops** the first and third week of every month on

SPRING TERM 2008
Career Training
and University Transfer
REGISTER ONLINE!

Find Money for
College Fast!

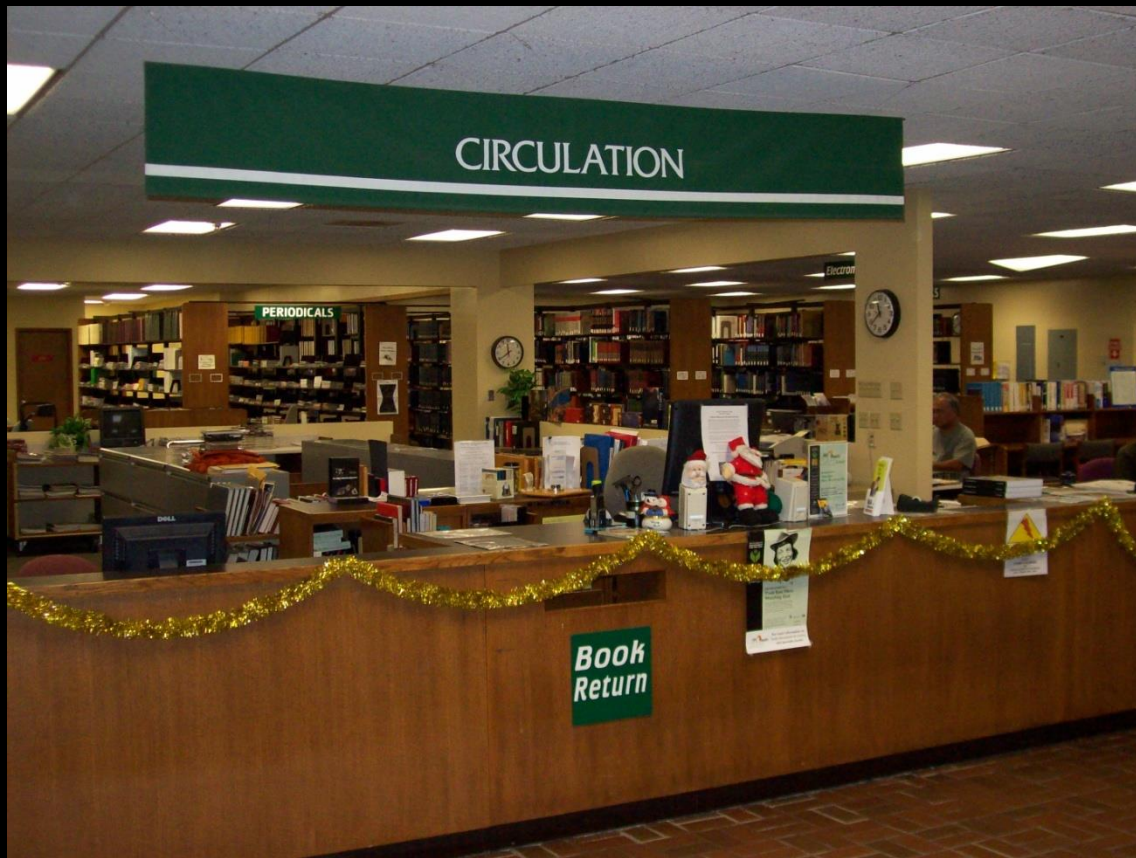
Community College:

- An institution of higher learning in the USA
- Sometimes called a junior or technical college
- Offers both liberal arts and workforce training
- Curriculum entails General Education requirements
- Accredited to grant certificates and Associates' degrees
- Many are now beginning to offer baccalaureate degrees
- Generally non-residential; student come from the local community
- Students are often both of traditional college age and adult learners
- Students often have multiple roles that compete for their time and demand their energy – parent, worker, community member, & student
- Students often need remedial work to qualify for college courses
- The community college often gives those without privilege a second chance for an education, an opportunity to improve their economic condition, and a way to become a contributing member of society





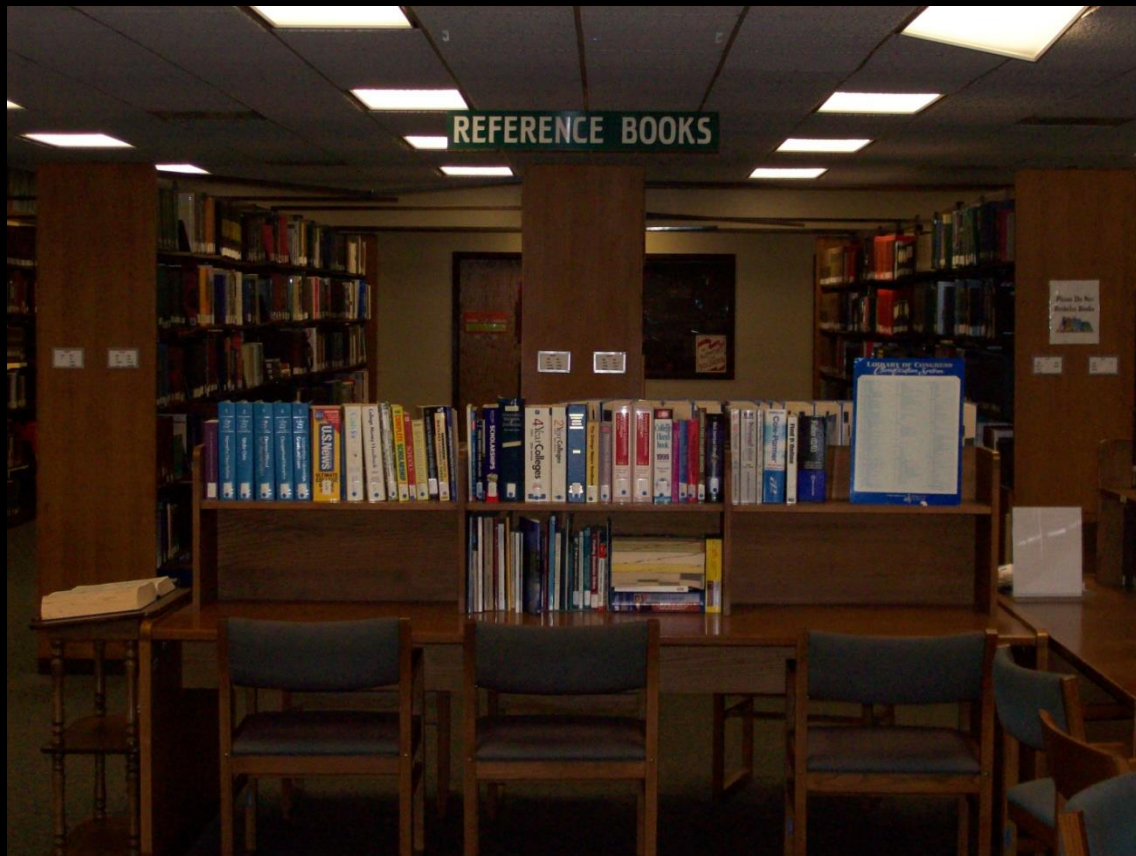












“In fact, the typical library of the twentieth century reflected a traditional model largely intact since the time when an earlier technological revolution – *printing* – transformed it from even older archival and scriptorium models built around collections of clay tablets, papyrus scrolls, and illuminated manuscripts.”

Beagle, D. R. (2006). *The Information Commons Handbook*. New York: Neal-Schuman Publishers



Founded circa 300bc, the Great Library of Alexandria was the most famed literary repository of the ancient world.



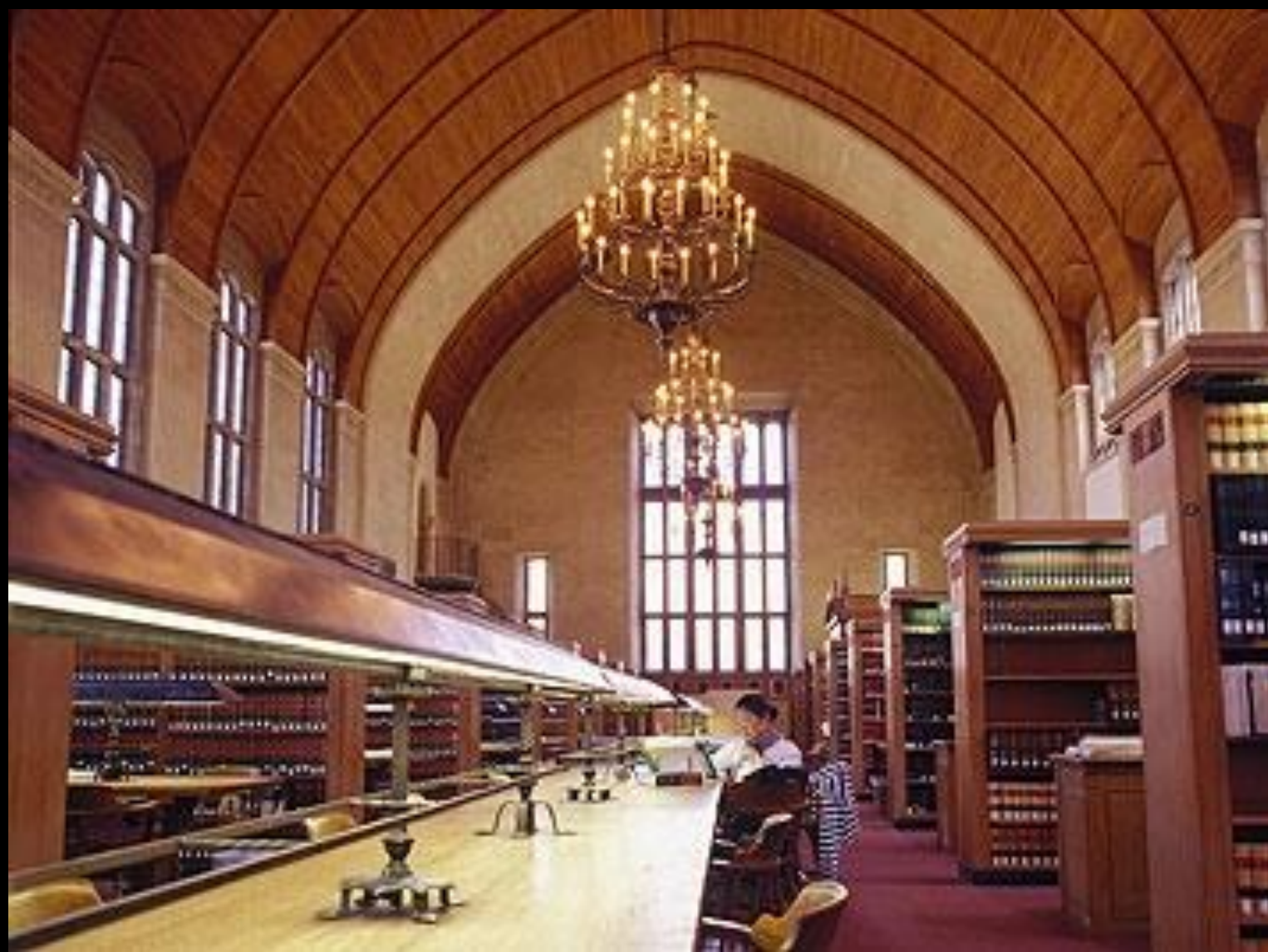
gentes: incipiendus ab iherosolima.
Eos autē cetero rēis hōy. Et ego mit-
tam pmissum patris mei i uos: uos
autē sedere in ciuitate: quoadulq; indu-
amini uirtute et alto. Eduxit autē eos
foras in bethaniam: et eleuatis mani-
bus suis benedixit eis. Et factū est dū
benediceret illis recessit ab eis: et stabat
in celum. Et ipsi adorantes regres-
si sunt in iherosalem cum gaudio ma-
gno: et erant semper in templo lau-
dantes et benedicentes deum aucti.

*Explicat euangelium scti iohannis hanc
plagis i euangelium scti iohannis.*

Que est iohannes euange-
listā un⁹ et discipulo dñi:
qui uirgo a deo factus ē:
quē de nuptijs uolentia
nubere uocauit deus. Qui uirginitatē
in hoc duplēt testimoniū datur in eu-
angelio: qd et pre ceteris dilectus a deo
dicitur hinc materiam suā de cruce com-
mendauit dño. ut uirginē uirgo seua-
ra. Deniq; manifestans in euangelio
qd erat ipse incorruptibilis uerbi opus
inchoans. Solus uerbu carne factum
esse. nec hinc a uerbis cōprehensū
habeat testatur: primū signū ponēs qd
in nuptijs fecit dñs ostendens qd ipse
erat: ut legitibus demonstraret qd ubi
dñs imitatus sit deficeret in p̄cipio ui-
num debeat: et ueteribus immutatio-
nibus omnia que a m̄do infirmis
apparet. Hic autē euangelium scripsit in
asia. postea q; i p̄cipios insula apo-
caliptim scripsit: ut an i p̄cipio ca-
nonis incorruptibile p̄cipium p̄notat
in geneli: a rēā incorruptibilis hinc
p̄ uirginē i apocalipti redderet dicere
tūto ego sum alpha et ω. Et hic ē io-
hannes: quē uirgo hunc uirginē dicit
re-
filius sui. Conuocans discipulos suos

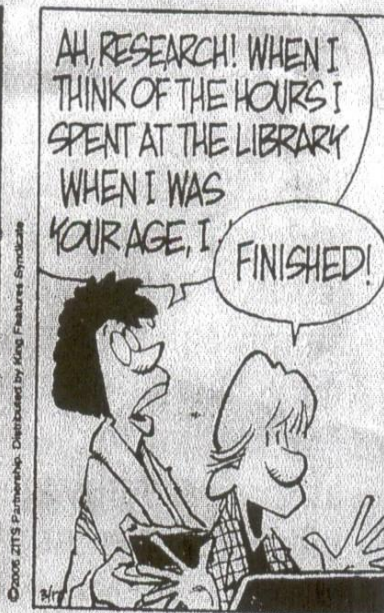
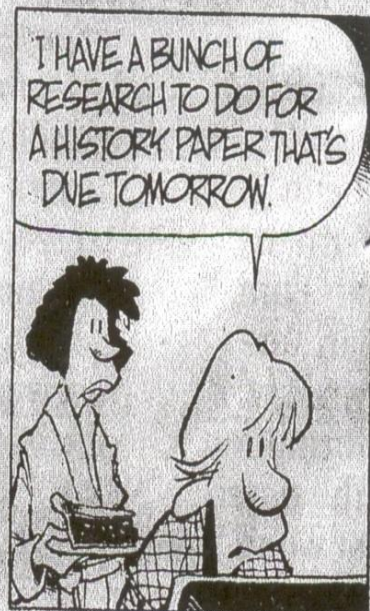
in epheso. p̄r multa signa et mira-
ta. primis tribus descendens i bethaniam
sepulture sue locū facta oratione. po-
situs est ad patres suos: tam rētantē
a dolore mortis q; a corruptione car-
nis inuenerat alicuius. Tamen post o-
mnes euangelium scripsit: et hoc uirgini
debetur. Quoniam tamē uel scriptorū expo-
sitis dispositis. uel librorū ordinatis ideo
a nobis p̄r singula non exponitur:
ut scendi desiderio collato et quere-
ndis fructus laboris: et deo magiste-
rii doctrina securus. *Explicat plagis
incipit euangelium scti iohannis.*

A principio erat uerbu: et uerbu erat
apud deū: et de⁹ erat uerbu. Hoc erat
in principio apud deū. Omnia p̄ ipm
facta sunt: et sine ipō factum est nichil.
Quod factū est in ipō uita erat: et uita
erat lux hominū: et lux in tenebris lu-
cet: et tenebre eā nō comprehendunt. Non
uit homo missus a deo: cui nomē erat io-
hannes. Hic uenit i testimoniū ut testi-
moniū p̄hiberet de lumine: ut omnes
credere p̄ illū. Nō erat ille lux: sed ut
testimoniū p̄hiberet de lumine. Erat
lux uera: que illuminat omne homi-
nem uenturū in hūc mundū. In mū-
do erat: et mundus p̄ ipm factus est: et
mundus eū non cognouit. In p̄cipio ue-
nit: et sui eū nō receperūt. Quotq; autē
repperūt eū. Dedit eis potestatem filios
dei fieri: hijs qui credūt in nomine e⁹.
Qui nō ē sanguinis neq; ē uoluntate
carnis. neq; ē uoluntate uici: sed
ē deo nati sunt. Et uerbu caro factum
est: et habitauit in nobis. Et uidimus
gloriā e⁹. gloriā quasi unigenitā a
patre: pleni gratiē et ueritatis. Iohan-
nes testimonium p̄hibet de ipō. et cla-
mar dicens. Hic erat quē dixi: qd post
me uenturus est. ante me factus est:





ZITS By Jerry Scott & Jim Borgman



Digital Natives

1. They are immersed in a world of media & gadgets.
2. Their technology is mobile.
3. The Internet is integrated into their world.
4. They are multitaskers.
5. They are prepared for the radical way technology will change in the next ten years.
6. The way in which they approach learning & research is shaped by their techno-world.

TIME

PERSON OF THE YEAR



You.

Yes, you. You control the Information Age.
Welcome to your world.



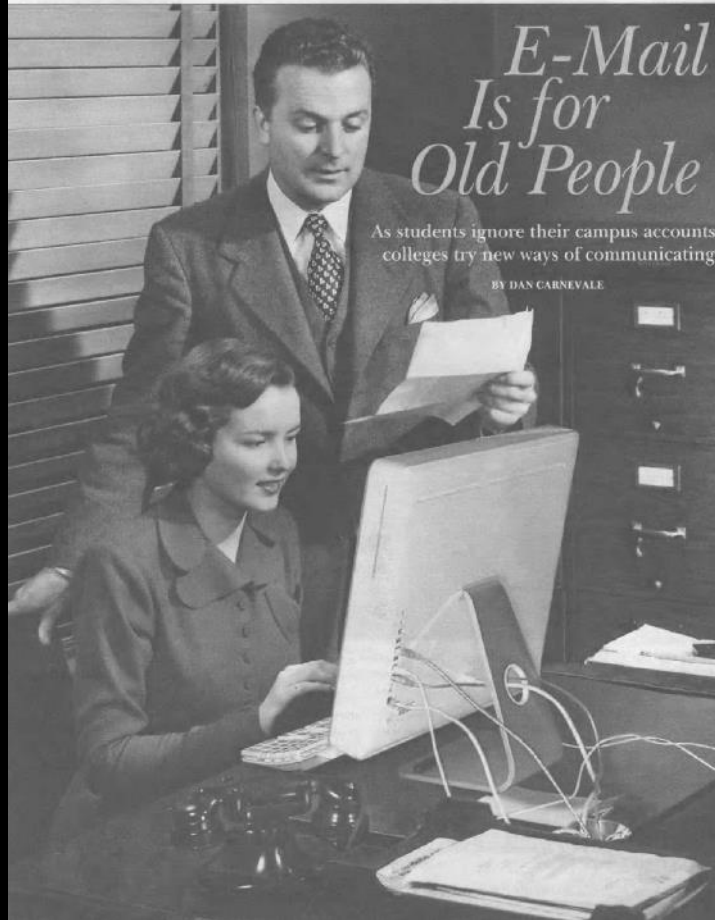


INFORMATION TECHNOLOGY

E-Mail Is for Old People

As students ignore their campus accounts,
colleges try new ways of communicating

BY DAN CARNEVALE



The Horizon Report 2007

Time to adopt: Two-Three years

- Smart Mobile Phones
- Virtual Worlds

Time to adopt: Four-Five years

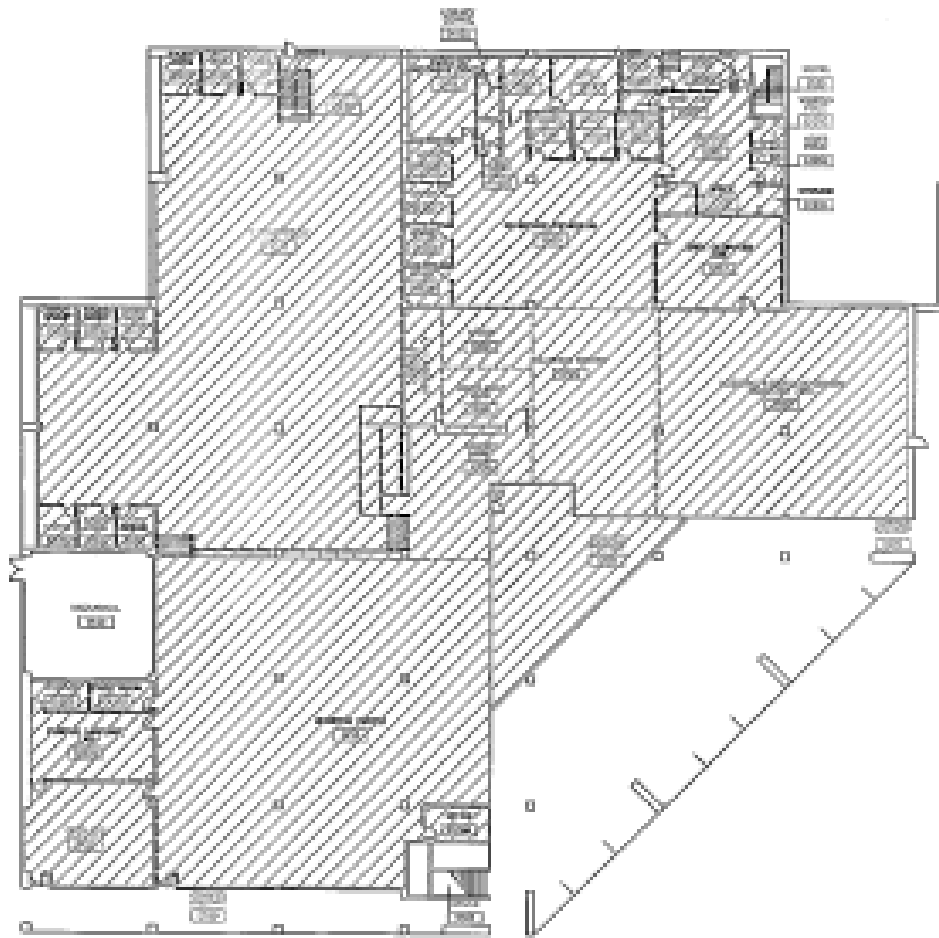
- New Scholarship & Emerging Forms of Publication
- Massively Multiplayer Educational Gaming











REMODEL C1, KENT CAMPUS

REMREC 3.53

REMDEL FACILITY 503 - BUILDING C A9;

- ✓ ONE FOREIGN LANGUAGE LAB SUITE; ___ NON VOCATIONAL STUDENT STATIONS; ___ NSF;
- LIBRARY FACILITIES AND SERVICE AREAS; ZERO STUDENT STATIONS; ___ NSF;
- ✓ AUDIO VISUAL FACILITIES AND SERVICE AREAS; ZERO STUDENT STATIONS; 24 NSF; 6107 *Telam*
- ✓ AUDITORIUM/EXHIBITION FACILITIES AND SERVICE AREAS; ZERO STUDENT STATIONS; ___ NSF; *open lecture*
- STUDENT SERVICES FACILITIES AND SERVICE AREAS; ZERO STUDENT STATIONS; ___ NSF;
- SUPPORT SERVICES FACILITIES; ZERO STUDENT STATIONS; ___ NSF;
- OFFICE FACILITIES AND SERVICE AREAS; ZERO STUDENT STATIONS; ___ NSF;
- NON ASSIGNABLE FACILITIES (CUSTODIAL, CIRCULATION, MECHANICAL / SANITATION, STRUCTURAL); ZERO STUDENT STATIONS; ___ NSF.
- TOTAL ___ NSF.



C1

FIRST FLOOR, BUILDING C, KENT CAMPUS
FACILITY 503, SITE 3

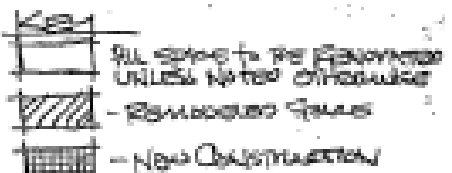
MEMO
 MR. G/14
 MEMO

All Study Rooms to have new GLASS FRONT WALLS & RAISED CEILING (TYPICAL OF 15)

MAKE ONE LARGER STUDY ROOM (4th fl)

Open Lounge / Monthly Planning Area for 20

Expand to ~20 SS by Planning Storage



1. Assume 50% Replacement of Furniture throughout
2. Use system furniture & partial-ice systems partitions extensively to preserve space.
3. Cluster computer stations around knowledge areas.
4. New images, references and technology hub existing space. All to remain unless noted otherwise.
5. Number of vacancies significantly reduced

SPACE CATEGORIES	
1.	CLASSROOMS (CC)
2.	NON-VEGETATIONAL (NV)
3.	VEGETATIONAL (VL)
4.	LIBRARY (LI)
5.	ASSISTANCE (AS)
6.	AUDITORIUM / EXHIBITION (AE)
7.	STUDENT SERVICES (SS)
8.	PHYSICAL EDUCATION (PE)
9.	OFFICE (OF)
10.	SUPPORT SERVICES
11.	RESIDENTIAL
12.	OTHER ASSIGNABLE
13.	NON ASSIGNABLE
13.1.	OUTDOOR (OU)
13.2.	CIRCULATION (CI)
13.3.	MECHANICAL / SANITATION (MS)
13.4.	STRUCTURE



SPACE CATEGORIES AND SQUARE FOOTAGE
 FIRST FLOOR, BUILDING C, KENT CAMPUS
 10 JAN 07 FACILITIES INVENTORY

Learning Commons - Meeting Notes 6-4-07



REFERENCE



9 2:53 PM

















West Regional Jacksonville Public Library

Ubiquitous Technology

- Email & Internet Surfing Hubs
- Technology Training Center
- Media Production Center
- Computer Center – Workstations that access both electronic library resources & a full suite of software applications
- Computer Lab Dedicated to Teaching Information Literacy, Bibliographic Instruction, & Software Training both during scheduled classes and on demand.
- Wireless Access
- Laptop check-out
- Ports for Laptop Network Outlets
- Teleconferencing & Distance Learning Facilities

Group Spaces

- Tutoring Center
- Computer workstations arranged in clusters
- Academic & Language Labs
- Carrels with low dividing walls
- Large tables
- Group study rooms
- Conference Rooms
- Lecture Theatre
- Social Space
- Private Space
- Cybercafe

User Friendly Environment

- Central Information Desk – Shared by Reference & Information Technology Staff
- Modular & comfortable furniture
- Smart card enabled, High Volume Printing Services (copiers, printers, scanners, fax machines)
- Space conducive to Working & Learning Collaboratively and in Teams
- An environment that is well-lit, warm & inviting

The Learning Commons

- Historically, a “commons” was a community’s open civic space, or town square, both a market place for the exchange of goods and services, and common ground where members of the community gathered to trade ideas, stories, and comradeship (Beagle, 2006).
- The *Learning Commons* describes a physical space where students, teachers, librarians, and other educational staff meet to utilize resources from around the world accessible with technology to create learning communities in the pursuit of knowledge.
- In this new vision, what was once a library will become the center of learning on campus, simultaneously adaptive to individual needs and responsive to collaboration among members of the academic community.

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THE ROLE OF THE LEARNING COMMONS

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